M E D · E D Since 1983

Rapid Response: When Minutes Count

Course Description

This comprehensive two-day course will provide the bedside nurse and members of the Rapid Response Team with the tools necessary to recognize clinical deterioration and avert failure to rescue. The course will begin with an overview of the Rapid Response System (RRS) and the subsequent development of Rapid Response Teams (RRTs). This is followed by an overview of the roles for the bedside caregiver and members of the RRT. Detailed scenarios will be presented that will challenge the attendee to critically think through the process of assessment, identification of the problem and then strategies for management.

Program Learning Outcomes

This program prepares the learner to:

- Identify early warning signs of clinical deterioration.
- List the indicators for the implementation of the Rapid Response System.
- List appropriate assessment and differentials for selected clinical crises.
- Discuss current evidence-based management strategies.

My Patient is Short of Breath (cont.)

• Evaluate current research results for the Rapid Response System.

Agenda

Sign-in begins at 7:30 am. Each day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

Day 1, 8:00 am to 4:30 pm

1430

1630

Adjourn

0800	Rapid Response Teams in Today's Healthcare Environment Functions Research Roles of Bedside Nurse, Team Members
0830	Assessment and Differential Initial Head to Toe Front-to-Back 90-Second Assessment Review of Labs, CXR and ABGs
0930	Break
0945	Identification of the Time-Sensitive Issues Rationale for Quick Responses Early Signs What to do Next?
1015	My Patient Has Chest Pain Differential: 12-Lead and Labs Assessment Acute Coronary Syndromes Immediate Management Reperfusion Strategies Pharmacotherapy
1145	Lunch
1245	My Patient Has Chest Pain (cont.)
1345	My Patient is Short of Breath Assessment/Differential: CXR and ABG PE, Asthma Exacerbation, Hemo/Pneumo/Tension-Thorax, Chest Wall Abnormality Indications for Intubation, Rapid Sequence Intubation Techniques Acute Decompensated Heart Failure
1415	Break

Agenda

Day 2, 8:00 am to 4:00 pm

0800 My Patient Has a Mental Status Change

Assessment/Differential: Labs, ABC, CT Scan | Stroke: Prepare for the Stroke Team | Alcohol Withdrawal Syndrome | Pulmonary Compromise: Ventilatory Failure | Endocrine Emergencies

- 0930 Break
- 0945 My Patient Has a Mental Status Change (cont.)
- 1015 My Patient Has Abdominal Pain

Assessment/Differential: KUB, Diet, Labs | GI Bleeding, Ileus, Nausea, Vomiting, Diarrhea | Acute Abdomen, Surgical Emergency, Acute Pancreatitis | Bariatric Postoperative Complications

- 1215 **Lunch**
- 1315 My Patient Has Hypotension

Assessment Differential: Labs | Bleeding: Coagulopathy, Varices, Retroperitoneal Bleeding | Is My Patient Septic? | Fluid Resuscitation | Markers of Intervention Success

- 1445 **Break**
- 1500 My Patient Has Hypotension (cont.)
- 1600 Adjourn

Accreditation

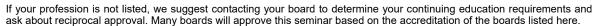
RN/LPN/LVN/Other: 13.5 Contact Hours RT: 13.5 Category 1 CRCE Hours

Includes 2 Pharmacology Contact Hours

MED-ED, Inc is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

MED-ED is approved by the American Association for Respiratory Care (AARC).

MED-ED, Inc. is an approved provider by the following State Boards of Nursing: **Florida**/FBN 50-1286, **lowa**/296, **California** #CEP10453.



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